

Behaviour Policy

June 2018

Policy for School Behaviour

Principles

At **Park View Academy** we aim to provide a school environment that is safe and stimulating for the children in our care. We aim to work with the whole school community to promote and encourage behaviour in and out of the classroom. This policy is designed to impact positively on learning and teaching and therefore raises standards.

At Park View Academy our behaviour and consequence procedures are closely linked to our school's values.

Our 'Home School' and 'Behaviour' agreements highlight expectations from the school, parents and pupils and are signed by all three parties upon joining the school. These policies are designed to impact positively on learning and teaching which will therefore raise standards of behaviour and achievement.

Aims

- To foster a caring, safe and secure environment, in which teaching and learning can take place effectively.
- To help children grow, and become positive, responsible and increasingly independent members of the school community.
- Through the SMSC (Social, Moral, Spiritual and Cultural) curriculum, we will develop a positive culture in both teaching and learning.
- To appropriately challenge, unacceptable behaviour.
- To support children in accepting responsibility for their own behaviour.
- To model and expect a set of preferred behaviours based on trust and mutual respect.
- To celebrate good behaviour at every opportunity.
- For every member of the school community to behave in a considerate way towards others.
- To support children in developing a 'growth mindset' approach to behaviour for learning.

Home School Agreement

We have a Home School Agreement at **Park View Academy** and we ask each child, family and teacher to sign this agreement. **At Park View Academy** we recognise that the education of the children is a shared venture between the staff, parents and children themselves.

Behaviour for Learning Promise

Our 'Behaviour for Learning Promise' is expressed in positive terms and was developed with staff and members of the School Council. All members of the school community are expected to agree to and help maintain a safe, positive, learning environment.

Park View Academy School Behaviour System

Park View Promise

The Park View Promise is expressed in positive terms and was developed with staff and members of the School Council. All members of the school community are expected to help maintain a safe positive environment.

(Appendix B 'The Park View Promise')

Implementation

- The Park View Promise was introduced following consultation with all staff, pupils, parents, carers and governors
- A copy of 'The Values and Beliefs of Park View Academy' will be given to parents upon joining the school and as requested.

“Smileys”

As well as the rewards listed below the school has designed and adopted a consistent approach for rewarding and encouraging good behaviour, effort and manners based on the collection of 'smiley face' stamps. Smiley faces may be awarded for any actions, deeds or attitudes which are deemed noteworthy and may include:-

- **Particularly good work effort**
- **Displaying good manners**
- **Displaying a good attitude towards others**
- **Staying on task**

It is very important that praise and reward should have great emphasis. Children will achieve more, be better motivated and behave better, when staff commend and reward their successes rather than focus on their failure.

Praise has a reinforcing and motivational role. It helps a child believe he/she is valued. Praise can be delivered in formal and informal ways, in public or in private; it can be awarded to individuals or to groups; it can be earned for the steady maintenance of good standards as well as for particular achievements.

Rewarding Good Behaviour

.

It is important that children are rewarded for good behaviour and learning. It is always our aim to encourage and promote positive behaviour and always reward children when appropriate. All staff record all positive behaviours in Sims. Here are just a few examples;

- Positive verbal comments and Praise
- Smileys
- The sun and rainbow
- Outstanding behaviour certificate
- Outstanding work certificate
- Star award (class pupil)
- Spectacular Pupil (1 child from whole school)
- Triple Crown award (Friday Assembly)
- Bronze, silver and gold certificates
- Stickers
- Rewards shop
- Names on newsletter
- Informing parents / carers
- SMSC time
- Celebration assembly

Fortunately in Park View Academy the vast majority of children always follow the 'Park View Promise'. For the minority of children who deviate from the Promise, after paying the sanctions, they are always given the opportunity for a fresh start by all members of staff.

Sanctions

For children who choose not to respond to our positive behaviour approach, there will be a series of sanctions.

Each class uses the sun and cloud and rainbow system as a strategy to highlight and sanction unacceptable behaviour and to highlight exemplary behaviour.

The sun and clouds system encourage positive behaviour and reinforce the classroom/school rules throughout the school day. Each child starts on the sun and is only placed on the cloud for misbehaviour or breaking classroom rules. A child will be placed on the rainbow for outstanding behaviour.

This system encourages the children who misbehave to reflect on their behaviour whilst providing them with the chance to redeem themselves and move back to the sun.



Foundation Stage

- The sun
- Verbal Warnings
- Reflection time
- Grey Cloud
- Black cloud – taken to Pastoral Lead – parents informed

Key Stage 1

- All children start on the sun
- Verbal warning
- Reflection time
- Grey cloud – 5 minutes of playtime lost
- Black cloud – Sent to Pastoral Lead, work in isolation for rest of day and parent meeting.
- Rainbow – exemplary behaviour- note home, reward shop, rainbow certificate

Key Stage 2

- Sun – all children start on the sun
- Verbal warning
- Reflection time
- Grey cloud – 5 minutes of playtime lost
- Black cloud- detention –Sent to Pastoral lead, work in Isolation for rest of day and parent meeting
- If a TA puts a child on a grey cloud then the teacher/HLTA follows it up
- Rainbow- exemplary behaviour - reward in assembly, certificate and reward shop.

All staff record behaviour incidents on Sims.

Dinnertimes

- All incidents logged in dinnertime book and Pastoral Lead logs incidents in Sims.

Reflection time

There may be occasions when a child will need time out of a situation in order to calm down. It involves temporarily removing a child from an environment where inappropriate behaviour has occurred, thereby discouraging such behaviour. Often a corner (hence the common term *corner time*) or a similar space where the child is to stand or sit during time-outs is designated. When the child is sufficiently calm and able to manage his behaviour appropriately, he/she will be encouraged positively, to join the class again.

Rewards and Sanctions Chart

Each class has the Rewards and Sanctions Chart clearly displayed which is used as a reminder to children about positive praise when they make the right choice as well as a reminder about the sanctions should they make the wrong choice. The higher up the right choice ladder they climb the more smileys they achieve. On the other side the lower down the wrong choice the more serious the consequences. (Appendix C)

Behaviour Points

Behaviour points are collected through misbehaviour, not incorrect uniform/pe kit, no homework, no reading book and being late. This is reviewed in behaviour level 1 meetings with parents and targets are set with the class teacher, parent and the child.

Black Cloud

In more serious cases of misbehaviour children are given black cloud. When children have received a black cloud parents are invited in to school to discuss their inappropriate behaviour. A black cloud will result in time out of class to complete work. Depending on the severity of the misbehaviours the time away from class could be between 1 and 3 days. Should a child receive three one day withdrawals from class, a meeting will be arranged with the Headteacher, governor, parent and the child to discuss ways forward.

Detentions are given for the following behaviours;

- Fighting/retaliation
- Unprovoked assault
- Continuous classroom disruption
- Bullying/racism
- Rude insolent behaviour/disobedience
- Vandalism
- Inappropriate language including swearing
- Refusal to work appropriately.

Internal Exclusion

The child is excluded from the class and his peers for the length of time of the exclusion. During dinner time and playtime the child is kept in school. The child is sent to another class and is sat away from the children in the class. Work is provided by the child's class teacher to complete during the day.

A meeting will take place with the child's parent, the Headteacher and Pastoral/Behaviour Lead prior to the internal exclusion.

A record is kept in the Pastoral/Behaviour Lead's room of all internal **exclusions**.

Internal Exclusion

In extreme cases a child will be excluded from their class and his peers for the length of time of the exclusion. During dinner and playtime the child is kept away from peers. The child is sent to another class and is sat away from the children in their class. Work is provided by the child's class teacher to complete during the day.

A meeting will take place with the child's parent, the Head of School and Behaviour Lead prior to the internal exclusion.

A record is kept of all internal exclusions and recorded on SIMS.

Exclusions

Fixed term exclusions and permanent exclusions are only issues in extreme circumstances.

De-escalation and Positive Handling

Occasionally the need may arise when a child, despite warnings to change unacceptable behaviour, may require the intervention of physical restraint. This is used only as a last resort by trained staff. Parents will always be informed when this has occurred and it will only take place when the safety of the child or other children is in doubt.

Bullying

Bullying is defined as deliberately hurtful behaviour repeated over a period of time (See Anti bullying process). At Park View Academy we believe every child has the right to be safe and happy and bullying will not be tolerated.

Information Shared with Parents/Carers

Parents will be informed if a child receives a Black cloud and the reasons why.
We have a daily monitoring system and at the end of the day we record if a child ended the day on Termly behaviour reports are sent to parents.
Black clouds are recorded in SIMS.

A.M. Ferrigan

June 2018

Review Date:

Appendix A

Park View Values:

Resilience

Respect

Aspiration

Independence

Honesty

Tolerance

Curiosity

Co-operation

Compassion

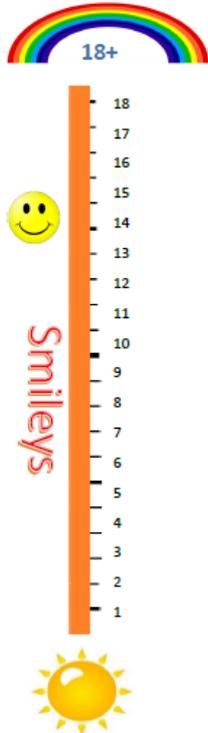
Park View Promises:

I Promise to

- 1. Uphold the Park View Values**
- 2. Listen when others are talking**
- 3. Never give up and always give a 100%**
- 4. Put my hand up when I want to speak**
- 5. Remain in my seat unless I have been
given permission to move**
- 6. Respect others, my school and
equipment**
- 7. Use kind hands and kind actions**

REWARDS & SANCTIONS

REWARDS:



Park View Values:

- Resilience
- Respect
- Aspiration
- Independence
- Honesty
- Tolerance
- Curiosity
- Co-operation
- Courage
- Compassion

Park View Promises:

- I Promise to
1. Uphold the Park View Values
 2. Listen when others are talking
 3. Never give up and always give a 100%
 4. Put my hand up when I want to speak
 5. Remain in my seat unless I have been given permission to move
 6. Respect others, my school and equipment
 7. Use kind hands and kind actions

SANCTIONS:

